

Catch up premium

The government has announced £1 billion of funding to support children and young people to catch up lost time after school closure. This includes a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support then needs to help all pupils make up for lost teaching time. Schools allocations of catch up premium are calculated on a per pupil basis. Each mainstream primary school will get £80 for each pupil from reception to Year 6. More information is available [here](#).

Dunalley will receive the following catch up funding:

$$410 \text{ children} \times \text{£}80 = \text{£}32,800$$

Schools are required to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which help pupils catch up on missed education.

In order to make the best use of this funding, we have based our spending on evidence-based approaches. The Education Endowment Foundation (EEF) [support guide](#) has informed decision making.

The strategies in the guide are grouped into three categories:

- Teaching and whole-school strategies
- Targeted support
- Wider strategies

The authors identify that every school will have been affected by Covid-19 differently and school leaders are best placed to understand the needs of their school communities. The right way to support pupils will differ between schools and must be informed by the professional judgement of teachers and school leaders.

Following careful consideration, the subsequent table identifies how our catch up funding will be spent during the current academic year.

Strategy	Rationale	Investment	Success criteria
<p>One to one and small group tuition delivered by a qualified teacher in year 5. A familiar teacher will facilitate a three-way relationship between tutor, teacher and pupils. Tuition will be linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback.</p>	<p>There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch up strategy. Tuition delivered by qualified teachers is likely to have the highest impact.</p>	<p>£19,409</p>	<p>Our usual informal and formal, formative and summative assessment procedures will assess the impact of this expenditure on the educational attainment of the children involved.</p> <p>The children will make accelerated progress from their autumn term baseline and catch up.</p>
<p>One to one and small group tuition delivered by a well-qualified teaching partner in Year 3. The teachers will provide training linked to specific content and approaches so that the provision has maximum impact.</p>	<p>There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch up strategy. Research shows that tuition delivered by teaching assistants is effective when teachers communicate specific areas of the curriculum that require additional practice or feedback and provide associated training. Click here for further information.</p>	<p>£7,202</p>	<p>Our usual informal and formal, formative and summative assessment procedures will assess the impact of this expenditure on the educational attainment of the children involved.</p> <p>The children will make accelerated progress from their autumn term baseline and catch up.</p>
<p>Reception intervention programme focusing on the development of oral language skills.</p> <p>The school has applied to take part in the Nuffield Early Language Intervention (NELI).</p>	<p>In order to support pupils who have fallen behind furthest, structured interventions, which may be delivered one to one or in small groups, are likely to be necessary.</p> <p>NELI is a high-quality, evidence-based, 20-week intervention designed to improve the language skills of reception age pupils. A recent trial of the programme found that children made on average three months of additional progress compared to children in the comparison group.</p>	<p>£3,291</p>	<p>Children will make accelerated progress from their initial NELI assessment of their oral language skills.</p> <p>They will achieve the communication and language early learning goal.</p>

Strategy	Rationale	Investment	Success criteria
Investment in 10 iPads that can be distributed to families in need in the event of self-isolation or a bubble closure.	Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children. Best evidence on supporting students to learn remotely Education Endowment Foundation EEF	£2, 580	Disadvantaged children will actively engage in their remote learning and be able to access online resources, complete tasks and upload their work in order to receive regular feedback from teachers.