

Dunalley Primary School Sports Premium Report 2019-20

Evidencing the impact and sustainability of the programme

Sports Premium Overview

The Sports Premium is supplementary funding from central government which must be spent on making additional and sustainable improvements to the provision of PE and sport in schools. These improvements must benefit all primary age children, so that they can develop healthy lifestyles.

Playing sport helps to keep people healthy and is beneficial for local communities. Playing sport at school or in a local club is also the first step along the path to competition at the highest level, which contributes to economic growth.

Often when people leave school they stop playing sport, which can lead to a less healthy lifestyle. By encouraging children to play sport safely from a young age, gives them the opportunity to develop an interest in sport which may last throughout their lives.

Each year maintained primary schools (like Dunalley) and academies must publish information about their use of the Sports Premium. The information contained in this report, shows the amount of grant received, how it has been spent and the resulting impact on the children's physical education and sports participation.

Key Indicators

There are five Key Indicators used in this report. These indicators cover the following areas:

- Encourage and engage children in regular physical activity
- Raise the sport profile as part of whole school improvement
- Develop the confidence, skills and knowledge of staff to teach PE
- Offer a broad range of sporting activities for all children
- Increase participation in competitive sport

Expenditure in each of these areas is indicated as a percentage of the overall budget. Actual funding for each key indicator is not equal which is normal.

Evidence and Impact

A narrative covering the year includes information on how the focused actions have been implemented and the positive impact on children and staff. It also describe the success of the implemented action in terms of the number of children involved in the various sporting activities.

It is evident that the Sports Premium has continued to support a wide range of sporting activities which have taken place in the school and at various venues around Cheltenham. Participation in these competitions and festivals has raised the school profile in Cheltenham and enabled a large number of our children to enjoy sporting competition with other schools.

Total grant = £19338

Total income (brought forward = £22848) = £42186

Total expenditure = £25146.95

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief medical Officer guidelines recommend primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation
				3%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated (£0 unless stated)	Evidence and impact	Sustainability and suggested next steps
To track activity levels of children across the whole school.	Track children's participation in all pre-school and after school clubs.		Participation in clubs has been tracked via SIMS, giving an accurate percentage of children in each year group attending clubs involving physical activity.	Systems are in place to track participation year on year. Next steps: to introduce an electronic tracking system to provide data on pupil participation in all competitive and non-competitive sports activities.
			What % of children from Year R to Year 6 are participating in school clubs involving physical activity. Participation in interschool competitions has also been tracked.	Next steps: further input from parents about the clubs children attend outside school.
To provide opportunities for all children to engage in regular physical activity.	PE apprentice from Move More sports network to engage children in lunchtime activities	£440(1 hour twice a week for the whole year).	During two lunchtimes each week, a PE apprentice worked with children from different age groups in a range of physical activities (football, netball and other ball skills). Group size was limited and rotated weekly.	Some older children were trained so they could then support or help run sports modules for the termly university sports modules. Next steps: increase number of Playtime Leaders
	CPD for Midday Supervisors in developing Positive Playtime and Active Playgrounds.	CPD as part of twilight session	Increase the participation and involvement of children in activities such as Dutch skipping, zumba, fitness circuits and trim trail.	Midday Supervisors are now more confident in supporting and developing children's physical activity during breaks.
	Positive Playtime Training CPD for all teaching staff in developing Positive Playtimes	£350 CPD as part of twilight session	Teaching staff who work at playtime are now familiar with the five zones for Positive Playtimes. They have encouraged the children to embrace a range of activities for health and wellbeing in these different zones.	All zones are signed and adults are familiar with the activity expectations in the different areas. Children have responded in a positive fashion to the new zones, exercising in the appropriate areas. A few children have volunteered to

				lead activities (dance and netball skills).
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Key Indicator 2: The profile of Physical Education and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				42.4%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
All Staff, parents and children to become more aware of the sporting opportunities across the school and the benefits to all participants	Promote the Dunalley Half Marathon for all ages. Children pledge to run a mile each week as part of the pre-school running club. Final mile to be run during the School Summer Fair.		33 children took part in this running challenge. Every child completed the 13 mile total in the 10 weeks leading up to the Summer Fair on July 12th. A medal and a certificate was issued for each child. Photos on website.	Interest in the half marathon challenge is steady and growing. The challenge is led by the assistant PE lead with help from some parents.
	Promote the use of the school all-weather track for the daily mile. All children to participate in 15 minutes physical activity, at least three times a week	£6326	All classes have used the track on a weekly basis, even in adverse weather, since its opening in November 2019. Children also enjoy walking and jogging around the boundary at break times. Photos on the website.	The track is a permanent feature of the school grounds and requires the minimum of annual maintenance. Next steps: ask teachers to monitor weekly use and monitor for drop-off.
	Sports Relief 2020 – The Big Relay Promote a continuous whole school relay, with groups of 4 children each completing a circuit of the all-weather track.		All classes completed the relay during Thursday 12 th March. Photos shared on the school website.	Easy to organise across the school. Continue next year.
	Termly extra-curricular sports clubs organised by teachers and outside coaches.	£2098.75 £2112 £220 Josh	Athletics, cricket, cross country, dance, football, hockey, netball, tag rugby, tennis and CTFC football skills clubs have all been offered this year.	Teachers and outside coaches to offer the same clubs next year. Also would like to encourage other activities such as gymnastics, street dance and fitness classes.
	Sports noticeboard maintained. Photographs and write-ups of school and competitions to be displayed		The sports noticeboard is located in the main hall. It has featured photos and write-ups from some of the sporting events in school and competitions entered this year.	Next steps: contributions to the Sports noticeboard from the assistant PE lead and children (Sports Leaders).

	Communicate and celebrate the all sports activities undertaken throughout the school.		Each event attended by has been shared with the wider school community at the weekly assembly. Children have been encouraged to add their own reports, regardless of the score or finishing position.	Next steps: encourage further participation from children in communicating sports reports.
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				25%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To improve subject knowledge and confidence of staff when teaching PE. To offer staff CPD, mentoring and training.	Continue membership of Move More (Sport Partnership and coaching provider).	£3450	One teacher in Year 6 developed his knowledge and skills in tag rugby. He stated an improvement in his knowledge of basic drills and confidence to teach the sport. Expertise provided by specialist coaching through MM. Two teachers in Reception were supported in dance. On teacher commented on the great range of ideas offered to the children by the dance teacher. Expertise provided by specialist dance teacher. PE lead and assistant lead have attended Move More network conferences and participated in CPD.	Next steps: survey staff for PE CPD for next year. Focus on staff who did not receive any CPD this year (NW, LF, BW, MS, SW, and SM).
To provide staff with CPD opportunities and mentoring training.	Continue specialist tennis coaching in Key Stage 1	See Key Indicator 2 for coaching fees	Three teachers in Year 2 have acquired new skills and techniques to teach entry level tennis.	Discuss continuing specialist tennis coaching with Year 2 teachers. Alternatively, focus support across Key Stage 2.
To support teaching staff with additional coaching resource.	Appoint a part-time PE apprentice(from Move More)	£2840	Two apprentices covered the period April 2019 to March 2020. These apprentices have worked in all year groups, offering specialist knowledge in football and netball skills.	Discuss with staff the possibility of continuing the PE apprentice programme next year.

Key Indicator 4: Broader experience of a range of sports and activities offered to all children				Percentage of total allocation
				17%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Enhance and broaden the range of extra-curricular sports based clubs.</p>	<p>Identify new club opportunities that can be provided by staff.</p> <p>Identify outside providers (coaches) to offer additional after-school clubs.</p>	<p>See Key Indicator 2 for coaching fees</p>	<p>This academic year teachers provided the following extra-curricular sports based clubs: Athletics, cricket, dance, football, kwik sticks hockey, netball, running and fitness, tag rugby, and tennis.</p> <p>The tennis club for children in Years 2 and 3 has grown thanks to expert coaching from Mark J with support from teachers.</p>	<p>A number of teachers offered to run clubs at different times during the year. The school need to build on this capacity. Next steps: staff survey for all clubs in September. Focus on new members of staff. What other activities can be offered to children in Key Stage 1? Continue to offer places at the tennis club on Tuesday Year 2 and Friday Year 3. (A small charge may be applied if future SP funding is reduced or discontinued).</p>
<p>Create links with local sports clubs</p>	<p>Develop links with local clubs and their coaches.</p> <p>Signpost local sports clubs</p>	<p>See Key Indicator 2 for coaching fees</p>	<p>Coaches from Cheltenham Town F.C. have been developing basic football skills with children across years 3 and 4. Equal numbers of girls and boys were offered places with a focus on children who had not received coaching outside school. Match tickets offered to the school as a by-product of the programme.</p> <p>By signposting specific sports clubs in the community, children have been able to take their interests further.</p> <p>Football: Leckhampton Rovers, Prestbury Phantoms (girls), Cheltenham Town Ladies, Hockey: Lansdowne H C Rugby: Cheltenham Tigers, Old Patesians. Swimming: Cheltenham SWPC Athletics: Cheltenham Harriers.</p>	<p>Continue relationship with CTFC. Offer places to children with limited experience. Target inactive children in Years 3 and 4. Next steps: consider providing CPD for staff offered by a cricket coach from the Chance to Shine programme, provided by Cheltenham CC.</p>

<p>Access 'new sports' and activities through Move More.</p>	<p>PE lead to identify 'new sports' opportunities and events organised by Move More.</p>	<p>£3000</p>	<p>All children (60) in Year 1 were involved in the Balanceability programme (originally planned for the children in their foundation year).</p> <p>A small group of Year 5 children(10) attended a orienteering event at Hartpury College</p> <p>A small group of mixed age children (8) including some SEND attended a Sportability programme. This series of activities was designed to encourage and develop gross motor skills, agility and stamina.</p>	<p>Great response from the children who thoroughly enjoyed the 10 week programme. Providers praised the commitment and noted the success of all participants. Definitely repeat this programme for the new intake next year. The mixed ability group of children had a fantastic time, working together as a team, solving problems and challenges.</p> <p>PE lead to check event and activities on the calendar section of the Move More website in early September. Sign up for sporting activities and programmes to enrich children's lives</p>
<p>Access to sports based University modules</p>	<p>Offer all children in Years 1-6 the opportunity to take part in a sports based module for their University choice each term.</p>		<p>The University programme ran for one session per week, for 4 weeks in each term. Some modules were organised by older pupils in year 6. The number of children who chose sports modules was as follows: Summer term 2019 - ?? Autumn term - 66 Spring -2020 - 117</p>	<p>Next steps: to continue to offer a range of sports based modules for all children. To encourage more children in Year 6 to volunteer as University Module Leaders.</p>
<p>Access non-competitive sports activities</p>	<p>All EYFS and Key Stage 1 children to participate in a series of multi-skills activities alongside children from local schools.</p>	<p>Part of MM membership</p>	<p>All EYFS and Key Stage 1 children (180) attended one of the multi-skills events organised by Move More. These events took place at Cheltenham College Sports Hall and involved a large number of children from other local schools.</p>	<p>This is one of the large events organised by MM. The children at Dunalley have been attending for a number of years and had a great time again this year.</p>
<p>Ensure new PE sports equipment and training kit is purchased</p>	<p>Make inventory of current kit and purchase new equipment when necessary.</p>	<p>£1276.45</p>	<p>Kit and equipment purchased : Football kit(16 players) Mini-goals Playground equipment</p>	<p>The new kit looks fantastic .We look forward to using it in the autumn term.</p>

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation
				12%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Renew Move More school membership to ensure access to competitive Level 2 and possibly Level 3 events. To also ensure access to all non-competitive events.</p>	<p>Enter as many Level 2 events as possible via the Move More website.</p> <p>PE Lead and Assistant Lead to attend Move More PE conferences in autumn, spring and summer terms. These conferences offer sports CPD, networking opportunities and updates on local and national Sport developments.</p> <p>PE lead, Assistant Lead and other designated members of staff to take teams to competitions and events.</p> <p>Enter as many non-competitive skills based events via the Move More website.</p>	<p>See Key indicator 3 for membership fees.</p> <p>£2905 for transport cost</p>	<p>As part of the Move More School Games package Dunalley entered 14 Level 2 School Games competitions from April 2019 to March 2020. In the Kwik Stick Hockey competition the team won their group and reached the Level 3 stage. Unfortunately, this further event was cancelled due to restrictions on sports events caused by the Covid 19 pandemic.</p> <p>In 2019-20 261 children (some more than once) represented Dunalley in 21 different competitions.</p> <p>In 2019-20 216 children represented Dunalley School in 7 different events.</p>	<p>Continue to enter Level 2 competitive events.</p>
<p>Continue intra-sporting events within the school</p>	<p>PE lead to communicate with staff to establish possible intra-school competitions</p>		<p>Year 5 children were involved in a house tag rugby event.</p> <p>Continue with Sports Days for Nursery, EYFS and Key Stage 1 and Key Stage 2. The KS2 event was designed around a series of team activities with points accumulated for number of shuttles, baskets, runs made etc. which generated a score for each House within the school.</p>	<p>Next steps: to add further events to the sporting calendar for children across the school.</p>
<p>Competition against other local schools</p>	<p>Develop friendly sporting events against other local schools</p>	<p>£128.75</p>	<p>Hired Prince of Wales athletics stadium to practice for district athletics event. 40 children competed against a team from Churchdown Village Junior School.</p>	<p>Next steps: continue this event next year as it was very helpful for the children to have competitive practice, prior to the annual district athletics event.</p>

Summary

This year, the children at Dunalley have continued to be involved in a large number of competitions, festivals and tournaments. Every child in Reception and Key Stage 1, has participated in sporting activities arranged by coaches from Move More, the sports network. Through this involvement at differing levels, we hope our children will develop a life-long interest in sporting activities and persevere with the physical challenges these activities present.

The Assistant PE Lead has continued to encourage children of all ages to take up running. The early morning running clubs and the cross country events have been particularly popular again this year. The Dunalley Half Marathon challenge in June 2019 was also very popular, with a record number of children completing the 13 miles. Participation rates in other extra curricula clubs, especially football, netball and dance, have also been at record numbers.

Last year the school were very fortunate to employ a really hard-working PE Apprentice, organised through Move More. Sam completed her year in July and was replaced by Josh. He has been employed on a part-time basis (two afternoons a week) and has continued to work across the whole school, supporting staff in PE lessons. In addition, the apprentice has organised lunchtime activities and supported the after-school football club.

Furthermore, coaches from Move More delivered a 10 week balanceability programme to all children in Year 1. This innovative programme enabled the children to learn the necessary skills of balance and control as a precursor to riding a bike.

Mark Jacobson, a professional tennis coach, continued to work with all children in Year 2. The children really enjoyed learning and developing the fundamental skills which enabled them to play short rallies. Mark also ran two after school clubs for children up to Year 3.

Once again, coaches from Cheltenham Town F.C. were employed to work with boys and girls from Years 3 and 4. They helped the children to develop their basic ball control and passing skills.

In the Autumn Term, all staff were involved in CPD to develop their understanding of Positive Playtimes. As a result, the school playgrounds were reassigned as Active and Quiet Zones and the children were involved in developing activities appropriate for each zone. The development of this initiative will continue next year.

In November, the school made a major investment in a new all-weather track surrounding the school field. Since its completion, children of all ages have run, jogged and walked around the perimeter on a daily basis. Some children have even taken to using the track during their break times.

In the year ahead, we hope to continue funding external coaches for tennis and football (for Key Stage 1 children). We also plan to offer the balanceability programme to the youngest children in the school and also buy support for PE lessons and after school club provision, through the network PE Apprentice scheme. Another area for consideration is the development of a school-wide programme on health and well-being.