

Dunalley Primary School Sports Premium Report 2020-21

Evidencing the impact and sustainability of the programme

Sports Premium Overview

The Sports Premium is a supplementary yearly funding from central government. All primary schools spend this funding on additional and sustainable improvements to the provision of PE and sport in their establishments. These improvements must benefit all primary age children, so that they can develop healthy lifestyles.

Playing sport helps to keep children mentally and physically healthy. Playing sport at school or in a local club is also the first step along the path to competition at the highest level.

Often when young people leave school, they stop playing sport, which can lead to a less healthy lifestyle. Encouraging children to play a range of sports safely from a young age provides them with the opportunity to develop a lifelong interest in sport.

Each year, primary academies and maintained primary schools (like Dunalley) must publish information about the use of their Sports Premium. The information contained in this report, shows the amount of grant received, where and how it was spent and the resulting impact on the children's physical education and sports participation.

Key Indicators

There are five Key Indicators used in this report. These are to:

- Encourage and engage children in regular physical activity
- Raise the sport profile as part of whole school improvement
- Develop the confidence, skills and knowledge of staff to teach PE
- Offer a broad range of sporting activities for all children
- Increase participation in competitive sport

Expenditure in each of these areas is indicated as a percentage of the overall budget. However, the actual funding for each key indicator is not equal which is normal.

Evidence and Impact

In March 2020, the Covid-19 pandemic and the closure of schools to all but a small percentage of children had a dramatic impact on school sporting activities, events and competitions across Gloucestershire and beyond. The narrative covering aspect of the sports funding on impact and sustainability reflects the curtailment of these activities and events. From late March 2020 to the date of this report, all pre-school and after school sports clubs ceased. Participation in all sports festivals and inter-school competitions was terminated. School wide sports day events were cancelled. School swimming provision stopped. More positively during this period, provision for PE on the timetable continued at normal hours and all children (Foundation stage through to Year 6) continued to participate in the Daily Mile on the school track.

Sports Premium Report (Summer Term 2020 – Spring Term 2021)

All children returned to school in September 2020. Second 8-week lockdown from January to March 2021.

Total grant = £ 19,410

Total income (brought forward from April 2020 = £17039) = £10,731

Total expenditure = £9,427.35

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend primary school children undertake on average at least 60 minutes of physical activity a day across each week.			Percentage of total allocation	
			0%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated(£0 unless stated)	Evidence and impact	Sustainability and suggested next steps
To track activity levels of children across the whole school.	Track children’s participation in all PE sessions.		Evidence from teachers indicated that nearly all children participated 100% of the time in PE lessons. Any absences were for medical reasons.	Continue to monitor non-participation rates for PE. Continue to encourage all children to be as active as possible during PE sessions. Next steps: PE Lead to remind all teachers to maintain activity levels in all PE sessions (90% active).
	Track children’s involvement in running the Daily Mile.		All classes were allocated at least 2 track times a week. However, nearly all classes have used the track on a daily basis, with more than 70% of children running continuously.	Continue to monitor track use per class. Recording track use to be a class action. Next steps: Trial an electronic tracking system to provide data on pupil participation.
To provide opportunities for all children to engage in regular physical activity.	Two, one-hour sessions of PE per week for all children(R to Y6).		All classes used their allocated sessions and teachers followed the sports activities described in the Long Term Plan for their year group.	Continue curriculum provision.
	Two or more 15 minute slots weekly for the Daily Mile on the school track.		All classes used allocated track slots. Some year groups increased the number of slots, offering additional physical activity to mitigate fatigue in the classroom.	Continue track provision.
	Daily break time and lunchtimes for all children.		Daily break times (15-20mins) and lunchtimes (45mins) continued in class bubbles.	Next steps: increase lunch break time to 60 minutes. This will be part of the OPAL scheme set to start in September 2021.

Key Indicator 2: The profile of Physical Education and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation
			0%
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (all children returned to school in September 2020. Second 8 week lockdown from January 2021)
All staff, parents and children to become more aware of the sporting opportunities across the school and the benefits to all participants	Continue to promote the use of the school all-weather track for the Daily Mile. All children to participate in 15 minutes physical activity, at least twice a week		All classes have continued to use the track, most on a daily basis. Children continue to enjoy walking and jogging around the boundary at break times.
	Promote the Summer Active Family Challenge sponsored by MoveMore.		Only 11 families took part in this challenge during the first lockdown – the challenge involved recording the total distance travelled on foot, by bike or scooter. The combined distance covered by families was 1154 miles.
			Sustainability and suggested next steps
			The track is a permanent feature of the school grounds and requires the minimum of annual maintenance. Next steps: continue to track weekly use and monitor for drop-off.
			The challenge was easy to organise, with promotional literature supplied by MoveMore. Next steps: Enter next summer's challenge. Promote on the school's social media platform.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				38%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact (all children returned to school in September 2020. Second 8 week lockdown from January 2021)	Sustainability and suggested next steps
To improve subject knowledge and confidence of staff when teaching PE.	Continue membership of Move More (Sport Partnership and coaching provider).	£3450	MoreMore coaches provided virtual events and sport activities during the first lockdown. Outside providers were discouraged from face-to face contact under the school's current risk assessment guidance.	The virtual events are a poor substitute for real sports events and festivals. Next steps: to return to face-to-face coaching and support from September 2021
To provide staff with CPD opportunities and mentoring training.	Conduct Staff survey for PE March 2021. Collate CPD requirements and contact coaching staff at MoveMore.		Unfortunately, all opportunities for CPD with colleagues from MoveMore were curtailed from March 2020.	Continue PE needs and CPD survey annually. Next steps: to offer CPD opportunities to staff, as requested in this year's survey.
To support teaching staff with additional coaching resource.	Signpost online coaching resources. E.g., Chance to Shine- videos of cricket skills.		Still at the development stage.	Continue to research and signpost high quality and relevant online resources from different sports websites. Next steps: upload relevant coaching to school cloud.

Key Indicator 4: Broader experience of a range of sports and activities offered to all children				Percentage of total allocation
				62%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Enhance and broaden the range of extra-curricular sports based clubs.	Identify new club opportunities that staff can provide. Identify outside providers (coaches) to offer additional after-school clubs.		Due to covid-19 restrictions, and our school risk assessments, we were not able to offer any extra-curricular clubs since March 2020. No new activities promoted, due to the pandemic restrictions.	Extra –curricular clubs will be open to all children in the autumn term. Next steps: set up a timetable for all sports clubs, which links in to the school offer to children for all pre-school and after school activities.
Create links with local sports clubs	Develop links with local clubs and their coaches. Signpost local sports clubs			Next steps: research and publish local sports websites on the school’s social media platform.
Access ‘new sports’ and activities through Move More.	PE Lead to identify ‘new sports’ opportunities and events organised by Move More.	Part of the MM membership		Next steps: review the MoveMore ‘offer to schools’ as soon as possible and identify new sports opportunities(e.g. balanceability programme for EYFS)
Access to sports based University modules	Offer all children in Years 1-6 the opportunity to take part in a sports based module for their University choice each term.		No School University modules took place this year, due to covid-19 restrictions.	Next steps: restart School University programme in the autumn term, which will include sports modules.
Access non-competitive sports activities	All EYFS and Key Stage 1 children to participate in a series of multi-skills activities alongside children from local schools.	Part of the MM membership	No multi-skills events were held, due to covid-19 restrictions.	Next steps: review MoveMore’s calendar of activities in September 2021 and sign up for any multi-skills events.
Access a broad range of activities related to outdoor education	Offer all children in years 2, 3, 4 and 5 an outdoor education programme built around the core areas of teamwork, empathy and resilience.	£3500 (part funding of Commando Joe)	Teachers have noticed an increase in confidence with the children. It has also enabled teachers to watch and observe the children completing the activities, so that they can see areas that may need further work. Children are talking about the programme	The senior teacher responsible for organising the programme indicated that it links well with the positive behaviour policy and Dunalley University modules.

			<p>activities back in the classroom; communication skills have been much improved and transferred into other areas of their learning.</p> <p>All children are very positive about it and enjoy participating in the activities.</p> <p>The school has received some very positive comments from parents at virtual parent meetings in the autumn term. The instructor is on the school gate in the morning to interact with parents, if needed.</p>	<p>The programme is planned to continue for another year and then will be led by school staff.</p> <p>Next steps: continue the programme in the summer term 2021 and throughout the next school year. CPD for all teachers in September 2021, so that they can have the confidence to lead the programme in future years.</p>
Ensure new PE sports equipment and training kit is purchased	Make inventory of current kit and purchase new equipment when necessary.	£2477.35	<p>Kit and equipment purchased: beanbags, hoops, table tennis bats and nets, tag rugby belts, speed ladders, footballs, skipping ropes and tennis nets.</p> <p>Service of gym equipment.</p>	<p>Replacement equipment and additional sports kit for all classes (break and lunch time use).</p> <p>Next steps: complete inventory of all sports equipment by early September 2021</p>

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation
				0%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Renew Move More school membership to ensure access to competitive Level 2 and possibly Level 3 events. To also ensure access to all non-competitive events.	<p>Enter as many Level 2 events as possible via the Move More website.</p> <p>PE Lead and Assistant Lead to attend Move More PE conferences in autumn, spring and summer terms. These conferences offer sports CPD, networking opportunities and updates on local and national Sport developments.</p> <p>PE lead, Assistant Lead and other designated members of staff to take teams to competitions and events.</p> <p>Enter as many non-competitive skills based events via the Move More website.</p>	Part of the MM membership	Due to covid-19 restrictions, and our school risk assessments, no competitive sport has taken place since March 2020.	<p>We plan to resume competitive sport from September 2021.</p> <p>We hope to return to face-to face events and meetings with PE Leads from across Gloucestershire in September/October 2021.</p> <p>Next steps: to induct the new assistant PE Lead (B. Oliver) in all aspects of managing the role and required responsibilities. In discussion with the assistant PE Lead, review the current PE Action Plan and Sports Premium Plan with particular reference to the next steps element.</p>
Continue intra-sporting events within the school	PE lead to communicate with staff to establish possible intra-school competitions		Due to covid-19 restrictions, and our school risk assessments, there were no sports days during the summer 2020.	<p>We plan to resume year group sports events in September 2021.</p> <p>Next steps: develop year group, key stage and whole school sport events for the academic year.</p>
Competition against other local schools	Develop friendly sporting events against other local schools		Due to covid-19 restrictions, and our school risk assessments, there were no sports event against other local school	<p>We plan to resume inter-school sports events in September 2021</p> <p>Next steps: ask D. Clough to contact CVPSch regarding athletics training in summer 2022.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Summary

In March 2020, the outbreak of the Covid -19 pandemic and the subsequent restrictions placed on schools caused the total disruption of the school sporting calendar. All sports festivals, events and competitions were cancelled. Consequently, children missed so many opportunities to engage in competitive and non-competitive sporting activities during this tumultuous year

Since the return of all pupils to full-time education in September 2020, a normal curriculum PE has resumed. Children of all ages have been active during PE lessons and in their break times, both on the field and the running track.

In September 2020, the school introduced an outdoor education programme (delivered by an instructor from Commando Joes), designed to develop core areas of learning through 'missions'. These core areas include teamwork, empathy and resilience. To date, all children from years 3 and 4 have completed a term's worth of missions. In December, all children in years 2 and 5 also undertook 'missions'. With the second lockdown in January 2021, the focus of this programme was on children of key workers and those in vulnerable groups. Again, the children responded very positively to their 'missions', in difficult circumstances and in all weathers! The plan is to continue to roll out this education programme throughout the school. Teachers will have the opportunity for CPD in this aspect of outdoor learning in September 2021, before leading the 'missions' themselves.

The wish for the immediate future is to bring a sense of normality back to sporting activities in the school from September 2021. We hope pre-school and after-school clubs will resume. The Dunalley University programme of modules, including those with a sports focus, should once again be part of the school's curriculum offer. The chance to participate in a range of sports events festivals and competitions against other schools will also be on the calendar. Finally, the reintroduction of external coaches, such as for football and tennis, will offer children in key stage 1 the chance to develop their skills with qualified professional instructors.