

# Dunalley Primary School Sports Premium Report 2023-24

## Evidencing the impact and sustainability of the programme

### **Sports Premium Overview**

The Sports Premium is a supplementary yearly funding from central government. All primary schools spend this funding on additional and sustainable improvements to the provision of PE and sport in their establishments. These improvements must benefit all primary age children, so that they can develop healthy lifestyles.

Playing sport helps to keep children mentally and physically healthy. Playing sport at school or in a local club is also the first step along the path to competition at the highest level.

Often when young people leave school, they stop playing sport, which can lead to a less healthy lifestyle. Encouraging children to play a range of sports safely from a young age provides them with the opportunity to develop a lifelong interest in sport.

Each year, primary academies and maintained primary schools (like Dunalley) must publish information about the use of their Sports Premium. The information contained in this report, shows the amount of grant received, where and how it was spent and the resulting impact on the children's physical education and sports participation.

### **Key Indicators**

There are five Key Indicators used in this report. These are to:

- Encourage and engage children in regular physical activity
- Raise the sport profile as part of whole school improvement
- Develop the confidence, skills and knowledge of staff to teach PE
- Offer a broad range of sporting activities for all children
- Increase participation in competitive sport

Expenditure in each of these areas is indicated as a percentage of the overall budget. However, the actual funding for each key indicator is not equal which is normal.

### **Evidence and Impact**

The evidence in this report covers the period Spring 2023 to Spring 2024. During this period the school took part in various local sports events, festivals and competitions. Opportunities for before/after school clubs is reported below.

## Sports Premium Report (Summer Term 2023 – Spring Term 2024)

Total grant = £19,589

Total income (brought forward from April 2023 = £20,340) + Grant = £39,929

Total expenditure = £19,533

<p><b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend primary school children undertake on average at least 60 minutes of physical activity a day across each week.</p>			<p>Percentage of total allocation</p>	
<p><b>Intent</b></p>			<p><b>Implementation</b></p>	
<p><b>Impact</b></p>			<p><b>Impact</b></p>	
<p>School focus with clarity on intended <b>impact on pupils</b></p>	<p>Actions to achieve</p>	<p>Funding allocated (£0 unless stated)</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>
<p>All children will be active in their weekly PE lessons</p>	<p>Track children’s participation in all physical activity (2x 50 minute sessions per week for R to Y6 and).</p>		<p>All teachers used their allocated sessions and followed the sports activities described in the Long Term Plan for their year group. Evidence from teachers indicated that nearly all children participated 100% of the time in PE lessons. Any absences were for medical reasons.</p>	<p>Continue to monitor non-participation rates for PE. Continue to encourage all children to be as active as possible during PE sessions. <b>Next steps: PE Lead to remind all teachers to maintain activity levels in all PE sessions (90% active). Set up access to spare sportswear and footwear for learners to access.</b></p>
<p>All children will participate in at least one 10-minute jog/run on the track each week.</p>	<p>Track children’s involvement in running on the track.</p>		<p>All classes allocated at least 1 track time a week. However, many classes used the track more frequently, with more than 70% of children moving continuously.</p>	<p>Continue to monitor track use per class. Recording track use to be a class action and motivation. <b>Next steps: continue to track termly use at whole school level and monitor for drop-off.</b></p>
<p>All children will have an extended time to be physically active during the school day.</p>	<p>Provide daily break time and lunchtimes for all children through OPAL play.</p>	<p>£949</p>	<p>Daily break times (15mins). Lunchtime maintained at 60 mins this year. The school have successfully established OPAL (Outdoor Play and Learning).</p>	<p>All children have a greater amount of space in which to play. Anecdotal evidence would suggest that children are more active during lunch breaks. The school has achieved the OPAL platinum award which highlighted the success rate of the initiative.  <b>Next steps: to broaden the range of loose parts and equipment available to use at breaks. The focus is to increase the level of movement the pupils can experience.</b></p>

<b>Key Indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity(PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Raise awareness for all staff and children of a daily physical activity and the benefits to all participants.	Continue to promote the use of the school all-weather track for the mile. All children to participate in 10 minutes of physical activity on the track, at least once a week.	£695 (Skipping 4 Life)	All classes have continued to use the track, most several times a week. Children continue to enjoy walking and jogging around the boundary at break times and lunchtimes. During Health week, whole school involvement in Skipping Day.	The track is a permanent feature of the school grounds and requires minimum annual maintenance. <b>Next steps: continue to track weekly use and monitor for drop-off.</b>
Encourage all children to participate in the annual sports day activities.	Provide three separate Sports Days (Nursery, KS1 and KS2) during Health Fortnight in the Summer Term.		Nursery, KS1 and KS2 ran separate Sports Day events during the Summer Term. Almost all children participated in the sports activities. This summer, each event was very well attended by parents and carers.	This is an annual event in the School calendar organised and supported by all members of staff.
Raise all children's awareness of how they can participate in active travel.	Encourage all children and their parents to walk, cycle or scoot to and from school on a daily basis.		Many children and parents currently walk, scoot or cycle throughout the year. Planned bike and scooter shelters to be established in school field.	<b>Next steps: create a base line to record active travel across the school. Record participation rates at 3 monthly intervals.</b>
Raise awareness for all children and parents of the physical activities available through the school club offer.	Encourage all children to take advantage of the range of extra-curricular clubs providing physical activity.		The number of sports related clubs has increased this year and the range of sports has also increased. An average of 250 children access the clubs in each term.	Many members of staff provide the extra-curricular clubs on a voluntary basis. <b>Next steps: to maintain the range of sports based clubs To target and encourage children who currently do not participate in any sports club.</b>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Improve the subject knowledge PE subject specialists.	Continue membership of Move More (Sport Partnership and coaching provider).	£3575	PE lead met with Move More staff in November to discuss using the most out of the membership. Actions from the meeting included KS2 PE intervention. Other extra-curricular opportunities from the pupils. CPD options for staff – PE lead completed staff survey to identify need.	Continue to attend future networking days and disseminate information, as required. <b>Next steps: continue to attend future networking days and offer in-house CPD, as required.</b>
Provide staff with CPD opportunities and mentoring training.	Staff survey for PE. Collate CPD requirements and contact coaching staff at MoveMore.	£1000 £1712	Move More to provide 24 hours of coaching, aligned to the new PE scheme, in Spring/Summer 2022.  Gloucester Rugby Coaching  Follow My Lead – Balanceability  Physical Education Lead attending MoveMore termly conference. CPD train included.	Conduct another staff survey to understand current CPD requirements, since the introduction of the new PE scheme.
Maintain the current PE scheme for all age children (EYFS to Y6).	Staff to report any issues arising from using the scheme with the children in their year group.		The response to the scheme has continued to be extremely positive from all class teachers and teaching partners. The children have also been very enthusiastic, with numerous comments about the scheme's very clear structure and objectives.	The lease will be reviewed in early December 2024. <b>Next steps: to analyse and collate information from the school –wide monitoring exercise, to be conducted in the autumn term 2024.</b>

Support teaching staff with additional coaching resources.	Signpost online coaching resources. Example: LTA tennis resources/ Fizzy Programme NHS/ Gloucestershire Rugby Foundation / PE lead to hold professional dialogue with colleagues.	£1600	Gloucestershire Rugby Foundation Coaching  Didi Rugby specialist – upskilling OPAL/lunchtime staff in team games for KS1 children.	Continue to research and signpost high quality and relevant online resources from different sports websites. <b>Next steps: upload relevant coaching to school cloud.</b>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all children				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Maintain a range of extra-curricular sports based clubs.	Identify new club opportunities that staff can provide.	£1050 £606 £907 £840	Clubs included; Outside agency - Didi Rugby, Fencing Club, With the Ball Club (Lates) School staff clubs: Netball, hockey, tag rugby, cricket, athletics, football, running, dancing etc	<b>Next steps: Make a termly offer to whole school. Increase and develop staff participation for teacher led clubs.</b>
Develop links with local sports clubs	PE lead to build relationships with local clubs and their coaches.  Signpost local sports clubs to pupils following units of PE.		Meeting with Cheltenham Town Football club to agree a 'Premier league Primary Stars' programme ready for September 2024. Member of staff feeding into Cheltenham Town Girls FC. Sent experienced pupils to county trials in football for Gloucestershire. Including local cricket camps in the whole school newsletter.	<b>Next steps: research and publish local sports websites on the school's social media platform.</b>
Access 'new sports' and activities through Move More.	PE Lead to identify 'new sports' opportunities and events organised by Move More.	Part of the MM membership	Upper KS2 pupils accessing one off yoga sessions provided by Move More. Planned yoga conference in local area with pupils from other schools.	<b>Next steps: review the MoveMore 'offer to schools' as soon as possible and identify new sports opportunities (e.g. balanceability programme for EYFS)</b>
Access non-competitive sports activities	All EYFS and Key Stage 1 children to participate in a series of multi-skills activities alongside children from local schools.	Part of the MM membership	Pupils from Year 4 & 5 cohort attended the Heidi's Heroes swimming programme to ensure appropriate swimming level. Reception and KS1 children attended multi skills activity	<b>Next steps: review MoveMore's calendar of activities in September 2023 and sign up for all multi-skills events.</b>

			with schools from the local area. EYFS access to Balance ability programme based on gross motor movements.	
Purchase new PE sports equipment and training kit	Conduct and inventory of sports equipment and kit	£4542  £90 (annual inspection of fixed and portable gym equipment	New sport specific equipment purchased to positively impact the curriculum delivery across all key stages. Equipment will be used to enhance lessons, clubs and any physical activity. New sports equipment for children in all year groups. This included mini-goals, basketball hoops, footballs, basketballs, rugby balls, skipping ropes, hoops, beanbags and coloured bibs. Mini Viking Scooters Sports Clothing	<b>Next steps: Annual audit to identify gaps or if anything needs replacing. New equipment to support new units of learning in our PE curriculum. Purchase a range of SEN PE equipment to support our lower ability learners.</b>
Swimming Intervention	Identify children who have not achieved the minimum swimming requirement.	£1760	Swimming Lessons – Number of children who have reached the minimum requirement. 50% of children met minimum requirement following lessons.	<b>Continue with provision to increase the number of children reaching the minimum standard.</b>

<b>Key Indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Renew Move More school membership to ensure access to all competitive events. To also ensure access to all non-competitive events.	Enter as many events as possible via the Move More website.  PE Lead and Assistant Lead to attend Move More PE conferences in autumn, spring and summer terms. These	Part of the MM membership	A full year of attending a range of competitions and events across the whole school. Increased number of pupils attending the festivals specifically the tag rugby festival where we took 50% more children. Developed a positive impact on physical activity in KS1 and KS2 with	<b>Next steps: to increase participation in new events, competitions and festivals through the next academic year. To reach the school participation levels previously attained pre-pandemic.</b>

	<p>conferences offer sports CPD, networking opportunities and updates on local and national sport developments.</p> <p>PE lead, Assistant Lead and other designated members of staff to take teams to competitions and events.</p> <p>Enter as many non-competitive skills based events via the Move More website.</p>		<p>those pupils who are performing below the expected standard.</p> <p>Accessed the swimming intervention programme to more pupils are swimming at the expected standard.</p>	
Continue intra-sporting events within the school	PE lead to communicate with staff to establish possible intra-school competitions		Still at the developmental stage.	<b>Next steps: develop year group, key stage and whole school sport events for the academic year.</b>
Competition against other local schools	Develop friendly sporting events against other local schools	£144 £20	<p>Member of staff has secured strong links with a number of neighbouring schools to develop girls' football. Several football matches have been organised. This has increased the nature of competitive sport in upper key stage 2. There has been an increase in Year 4 girls participating in football.</p> <p>Prince of Wales stadium hire – Athletics practice Swimming Gala</p>	<b>Next steps: Continue to develop links with local schools to include other sports such as cricket and tag rugby.</b>