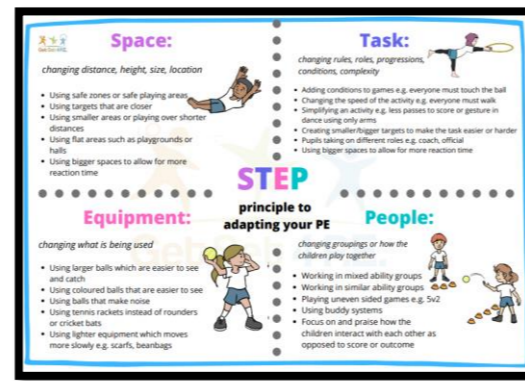


Physical Education		
INTENT	IMPLEMENTATION	IMPACT
<p>Our aim at Dunalley Primary School is to inspire all children to develop a love of physical activity and sport. This ambition is nurtured through our provision for physical activity, in both the PE curriculum and wider opportunities around extra-curricular delivery and Outdoor Play and Learning (OPAL). We aspire to develop confidence and resilience in children, enabling them to strive for their personal best.</p> <p>The National Curriculum and EYFS framework provide the basis of our curriculum at Dunalley. Get Set 4 PE is the scheme of work that we follow.</p> <p>The Get Set 4 PE scheme of work provides teachers with week-by-week lessons for each year group in the school, from ages 5–11. It is ideal for specialists and is particularly supportive for non-specialist teachers. It provides lesson plans, assessment, clear progression for each unit from lesson to lesson. The Scheme supports all the requirements of the EYFS educational programmes and the national curriculum and is in line with published Ofsted guidance.</p> <p>The curriculum is carefully planned to ensure progression across the year groups from EYFS to Y6 alongside the opportunity to build on prior knowledge and skills. This is detailed in the progression maps and planned units of work.</p> <p>As a school, we believe that our Physical Education curriculum aims to ensure all pupils in: Early Years Foundation Stage (EYFS): Gross Motor Skills ELG Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>• Negotiate space and obstacles safely, with consideration for themselves and others;</li> <li>• Demonstrate strength, balance and coordination when playing; -</li> <li>• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul> <p>Key Stage 1 and 2:</p> <ul style="list-style-type: none"> <li>• Develop competence to excel in a broad range of physical activities</li> <li>• Are physically active for sustained periods of time</li> <li>• Engage in competitive sports and activities</li> <li>• Lead healthy, active lives</li> </ul>	<p>Since the start of the Spring term 2022 planning has been provided through progression documents and the units of work which are provided by Get Set 4 PE scheme of work.</p> <p>PE is taught each term by class teachers. Year 1 to Year 6 complete 2 lessons of PE per week. In our EYFS, children complete 1 session of physical development in the classroom indoor and outdoor facilities and 1 session using the Get Set 4 PE scheme. All classes also have track time once a week which is timetabled to complete a mile.</p> <p>Each unit has been sequenced to build on skills either lesson by lesson or by difficulty. Within each lesson plan the learning is sequenced so that children can explore and develop a skill and then apply it to a game, sequence or choreography.</p> <p>Over the past two academic years there has been disruption to or no compulsory swimming lessons taking place therefore this year (2021/22) Year 5 have been allocated 10 weeks and Year 4 have been allocated 20 weeks. From September 2022, Year 4 will be given 20 weeks of swimming across the Autumn and Spring terms and then during the Summer term there will be a 10 week period for any pupils who need to ‘catch up’ to meet the swimming requirements.</p> <p>In addition to the lesson plans and scheme of work we also support our staff with subject knowledge through the knowledge organisers, rules cards, top tips, glossaries, supporting videos etc.</p> <p>We have completed staff audits regularly to support the areas of development. This has been acted upon through the Move More coaching programme where staff are supported by coaches from outside of school where they may observe or complete a team teach approach.</p> <p>Additional Support We ensure all children can access learning:</p> <ul style="list-style-type: none"> <li>• In all planning the STEP principle has been applied to ensure all staff understand how to differentiate for all learners.</li> </ul>	<p>On leaving primary school, these children will have the necessary skills to be successful in their future sporting challenges and active lifestyles, in secondary school and beyond. We also recognise that being active and making healthy choices contributes to both physical and mental health.</p> <p>In Get Set 4 PE in EYFS the focus is very much around fundamental movement skills, negotiating space safely with and around others and learning how to handle and use different equipment. This prepares them for KS1 in which children are taught in line with the NC requirements in that they further develop fundamental movement skills, understanding principles of defence and attack, using simple tactics etc. By KS2 they further develop these skills by applying them into different situations and activities.</p> <p>Assessment</p> <ul style="list-style-type: none"> <li>• The Get Set 4 PE scheme ensures that assessment is built into the scheme of work.</li> <li>• The PE leads are trialling assessment following the introduction of the new programme and staff will be trained in its use for full implementation in September 2022.</li> </ul> <p>Pupil voice Children will be able to articulate their learning in PE by:</p> <ul style="list-style-type: none"> <li>• talking about the units of work they have experienced and the skills and knowledge they have learned</li> <li>• discussing their learning using subject vocabulary</li> <li>• Reflecting and acting upon pupil questionnaires, explore attitudes of pupils towards PE and extra-curricular activities.</li> </ul> <p>Monitoring The subject leader monitors the subject through:</p> <ul style="list-style-type: none"> <li>• ensuring coverage of the units of work</li> <li>• pupil conferencing to ensure that pupils are able to articulate their learning</li> <li>• Reviewing Video evidence</li> <li>• lesson observations / learning walks</li> <li>• support to teachers in developing subject knowledge</li> <li>• Support staff needs through staff questionnaires to provide support e.g. Move More coaches</li> <li>• subject review by link Governor</li> </ul> <p><b>EYFS:</b> Assessment at the end of Reception is completed using the Early Years Foundation stage profile using the Early Learning Goals</p>

During the year, our children participate in a wide variety of sports festivals and competitions, as part of the Cheltenham and Tewkesbury School Sports Partnership. These include, cross country, football, tag rugby, hockey tennis, athletics, as well as less traditional activities such as the dance festival, archery and mountain biking. Furthermore, all children across EYFS, Key Stages 1 and 2 have the opportunity each year to participate in a festival or competition with other local schools.

We have excellent facilities at Dunalley including an indoor hall and large playground and field areas to provide a range of extra-curricular sports clubs before, during and after school to encourage participation for all our pupils.



- Small group or 1:1 support where and when necessary
- Afl strategies used in the classroom to assess children's learning and adapt teaching or tasks where necessary.

SEND or EAL children can be supported by:

- Pre-teaching vocabulary prior to beginning the topic
- Pairing or grouping children alongside good role models to support one another and using as talk partners
- Providing visual or practical prompts
- Providing resources through the use of widget, learning village
- Providing adapted equipment where necessary as advised by the SENCO.

which support teachers to make a holistic, best-fit judgement about a child's development, and their readiness for year 1.

Nursery & Pre-School children will be able to talk about and develop their ideas through physical development confidently using the resources available. We will monitor the impact to ensure children are 'on track' in the developmental age band 3 -4 years.