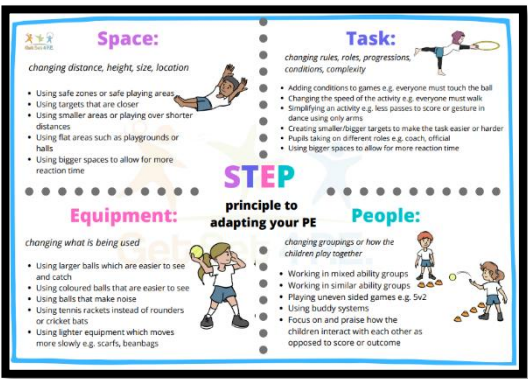


Physical Education		
INTENT	IMPLEMENTATION	IMPACT
Our aim at Dunalley Primary School is to inspire all children to develop a love of physical activity and sport. This ambition is nurtured through our provision for physical activity, in both the PE curriculum and wider opportunities around extra-curricular delivery and Outdoor Play and Learning (OPAL). Through PE, pupils learn important life skills including teamwork, leadership, communication, resilience and respect. These skills support learning across the curriculum and prepare children for future success. The National Curriculum provides the basis of our curriculum at Dunalley. Get Set 4 PE is the scheme of work that we follow. The Get Set 4 PE scheme of work provides teachers with week-by-week lessons for each year group in the school, from ages 5–11. It is ideal for specialists and is particularly supportive for non-specialist teachers. It provides lesson plans, assessment, clear progression for each unit from lesson to lesson. The Scheme supports all the requirements of the national curriculum and is in line with published Ofsted guidance. The curriculum is carefully planned to ensure progression across the year groups from Y1 to Y6 alongside the opportunity to build on prior knowledge and skills. This is detailed in the progression maps and planned units of work. As a school, we believe that our Physical Education curriculum aims to ensure all pupils in: Key Stage 1 and 2: • Develop competence to excel in a broad range of physical activities • Are physically active for sustained periods of time • Engage in competitive sports and activities • Lead healthy, active lives • Develop the confidence, competence, motivation and knowledge to be active for life. Through participation in a wide range of sports and physical activities, including less traditional sports, pupils are exposed to experiences they may not otherwise access outside school. During the year, our children participate in a wide variety of sports festivals and competitions, as part of the Cheltenham and Tewkesbury School Sports Partnership. These include, cross country, football, tag rugby, hockey tennis, athletics, as well as less traditional	Planning is provided through the Get Set 4 PE scheme, supported by progression documents which ensure clear sequencing of knowledge and skills across the curriculum. PE is taught each term by class teachers. Year 1 to Year 6 complete 2 lessons of PE per week. All classes also have daily access to the track where they can complete a mile alongside their peers. Each unit has been sequenced to build on skills either lesson by lesson or by difficulty. Within each lesson plan the learning is sequenced so that children can explore and develop a skill and then apply it to a game, sequence or choreography. Last year, Year 4 pupils received 20 weeks of swimming lessons across the Autumn and Spring terms. During the Summer term, a further 10-week programme was provided for any pupils who needed additional support to meet the national swimming requirements. This successful structure will continue into the next academic year, ensuring all pupils have the opportunity to develop their swimming skills and achieve the expected standard. In addition to the lesson plans and scheme of work we also support our staff with subject knowledge through the knowledge organisers, rules cards, top tips, glossaries, supporting videos etc. We have completed staff audits regularly to support the areas of development. This has been acted upon through the Move More coaching programme where staff are supported by coaches from outside of school where they may observe or complete a team teach approach. Additional Support We ensure all children can access learning: • In all planning the STEP principle has been applied to ensure all staff understand how to differentiate for all learners.	On leaving primary school, these children will have the necessary skills to be successful in their future sporting challenges and active lifestyles, in secondary school and beyond. We also recognise that being active and making healthy choices contributes to both physical and mental health. In Get Set 4 PE in KS1 children are taught in line with the NC requirements in that they further develop fundamental movement skills, understanding principles of defence and attack, using simple tactics etc. By KS2 they further develop these skills by applying them into different situations and activities. Assessment • The Get Set 4 PE scheme ensures that assessment is built into the scheme of work. • Teachers complete assessment sheets at the end of each unit of work against agreed criteria for the unit in Y1-6, using the formative assessment gathered over the course of the unit of work Pupil voice Children will be able to articulate their learning in PE by: • talking about the units of work they have experienced and the skills and knowledge they have learned • discussing their learning using subject vocabulary • Reflecting and acting upon pupil questionnaires, explore attitudes of pupils towards PE and extra-curricular activities. Monitoring The subject leader monitors the subject through: • ensuring coverage of the units of work • pupil conferencing to ensure that pupils can articulate their learning • Reviewing Video evidence • lesson observations / learning walks • support to teachers in developing subject knowledge • Support staff needs through staff questionnaires to provide support e.g. Move More coaches • subject review by link Governor Success in PE is evidenced through pupil outcomes, participation rates in extra-curricular activities, engagement in competition, swimming attainment and positive pupil voice feedback.

activities such as the dance festival, archery and mountain biking. Furthermore, all children across Key Stage 1 and 2 have the opportunity each year to participate in a festival or competition with other local schools.

We have excellent facilities at Dunalley including an indoor hall and large playground and field areas to provide a range of extra-curricular sports clubs before, during and after school to encourage participation for all our pupils.



- Small group or 1:1 support where and when necessary
- Afl strategies used in the classroom to assess children’s learning and adapt teaching or tasks where necessary.

We believe that every child can succeed in PE. Lessons are adapted to ensure all pupils can participate, achieve success and make progress regardless of their starting points, physical abilities or additional needs.

SEND or EAL children can be supported by:

- Pre-teaching vocabulary prior to beginning the topic
- Pairing or grouping children alongside good role models to support one another and using as talk partners
- Providing visual or practical prompts
- Providing resources through the use of widget, learning village
- Providing adapted equipment where necessary as advised by the SENCO.

PE and Sport Premium funding is used strategically to improve the quality of teaching, increase participation in physical activity and enhance opportunities for competitive sport.