

Dunalley Primary School Sports Premium Report 2024-25

Evidencing the impact and sustainability of the programme

Sports Premium Overview

The Sports Premium is a supplementary yearly funding from central government. All primary schools spend this funding on additional and sustainable improvements to the provision of PE and sport in their establishments. These improvements must benefit all primary age children, so that they can develop healthy lifestyles.

Playing sport helps to keep children mentally and physically healthy. Playing sport at school or in a local club is also the first step along the path to competition at the highest level.

Often when young people leave school, they stop playing sport, which can lead to a less healthy lifestyle. Encouraging children to play a range of sports safely from a young age provides them with the opportunity to develop a lifelong interest in sport.

Each year, primary academies and maintained primary schools (like Dunalley) must publish information about the use of their Sports Premium. The information contained in this report, shows the amount of grant received, where and how it was spent and the resulting impact on the children's physical education and sports participation.

Key Indicators

There are five Key Indicators used in this report. These are to:

- Encourage and engage children in regular physical activity
- Raise the sport profile as part of whole school improvement
- Develop the confidence, skills and knowledge of staff to teach PE
- Offer a broad range of sporting activities for all children
- Increase participation in competitive sport

Expenditure in each of these areas is indicated as a percentage of the overall budget. However, the actual funding for each key indicator is not equal which is normal.

Evidence and Impact

The evidence in this report covers the period Spring 2024 to Spring 2025. During this period the school took part in various local sports events, festivals and competitions. Also, the children's uptake of before/after school clubs returned to pre-pandemic levels which was a sign that extra-curricular activities had returned as a normal part of school life.

Sports Premium Report (Summer Term 2024 – Spring Term 2025)

Total grant = £19,622

Total income (brought forward from April 2024 =£20,396) + Grant = £40,018

Total expenditure = £39,970.14

<p>Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend primary school children undertake on average at least 60 minutes of physical activity a day across each week.</p>			<p>Percentage of total allocation</p>	
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated (£0 unless stated)</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>
<p>All children will be active in their weekly PE lessons</p>	<p>Track children’s participation in all PE sessions (2 x 1hour sessions per week for R to Y6).</p>		<p>All teachers used their allocated sessions and followed the sports activities described in the Long Term Plan for their year group. Evidence from teachers indicated that nearly all children participated 100% of the time in PE lessons. Any absences were for medical reasons.</p>	<p>Continue to monitor non-participation rates for PE. Continue to encourage all children to be as active as possible during PE sessions. Next steps: PE Lead to remind all teachers to maintain activity levels in all PE sessions (90% active).</p>
<p>All children will participate in at least one 10-minute jog/run on the track each week.</p>	<p>Track children’s involvement in running on the track.</p>		<p>All classes allocated at least 1 track time a week. However, many classes used the track more frequently, with more than 70% of children running continuously.</p>	<p>Continue to monitor track use per class. Recording track use to be a class action and motivation. Next steps: continue to track termly use at whole school level and monitor for drop off.</p>
<p>All children will have an extended time to be physically active during the school day.</p>	<p>Provide daily break time and lunchtimes for all children through OPAL play.</p>	<p>Sports Coaching ‘With the Ball’ - £11,234</p>	<p>Daily break times (15mins). Lunchtime maintained at 60 mins this year. The school continued to develop OPAL (Outdoor Play and Learning). Sports Coaching during lunchtime – With the Ball. Children accessed a range of different sporting activities to be physical active during lunchtimes with the support of a qualified coach.</p>	<p>All children have a greater amount of space in which to play. Anecdotal evidence would suggest that children are more active during their lunch breaks. Next steps: to meet with OPAL leaders to see if there are opportunities to develop playtimes further.</p>

Key Indicator 2: The profile of Physical Education, School Sport and Physical Activity(PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Raise awareness for all staff and children of a daily physical activity and the benefits to all participants.	Continue to promote the use of the school all-weather track for the mile. All children to participate in 10 minutes of physical activity on the track, at least once a week.	Skipping 4 Life - £650	<p>All classes have continued to use the track, most several times a week. Children continue to enjoy walking and jogging around the boundary at break times.</p> <p>Skipping 4 Life – Learning to skip. Children given the opportunity to learn to skip from a coach. Children will continue to access these skills during morning breaktime.</p> <p>Year 5 children experienced a sports afternoon at Pittville Secondary school during Health Week. We have developed link with PE department at the secondary school.</p>	<p>The track is a permanent feature of the school grounds and requires minimum annual maintenance.</p> <p>Next steps: continue to track weekly use and monitor for drop-off.</p>
Encourage all children to participate in the annual sports day activities.	Provide three separate Sports Days (Nursery, KS1 and KS2) during Health Fortnight in the Summer Term.		<p>Nursery, KS1 and KS2 ran separate Sports Day events during the Summer Term. Almost all children participated in the sports activities. This summer, each event was very well attended by parents and carers.</p> <p>Year 10 Pupils from Pittville Secondary School supported the KS1 event.</p>	<p>This is an annual event in the school calendar organised and supported by all members of staff.</p>

Raise all children's awareness of how they can participate in active travel.	Encourage all children and their parents to walk, cycle or scoot to and from school on a daily basis.		<p>Many children and parents currently walk, scoot or cycle throughout the year.</p> <p>Wheel Good Vibes – Promoting cycling School have developed links with local cycling charities to raise awareness with how children can be supported with active travel.</p> <p>Bike hoops installed to lock up children's bikes.</p>	Next steps: Monitor active travel across the school. Record participation rates at 3 monthly intervals.
Raise awareness for all children and parents of the physical activities available through the school club offer.	Encourage all children to take advantage of the range of extra-curricular clubs providing physical activity.	Part of MM Membership	<p>The number of sports related clubs has increased this year. The total number of children who participated in a club (physical activity) = 211</p> <p>Move More staff completed a KS2 Multiskills club to focus on children who are not working within the expected standard in PE.</p>	<p>Many members of staff provide the extra-curricular clubs on a voluntary basis.</p> <p>Next steps: to maintain the range of sports based clubs</p> <p>To target and encourage children who currently do not participate in any sports club and engage less with PE lessons.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Improve the subject knowledge PE subject specialists.	Continue membership of Move More (Sport Partnership and coaching provider).	<p>Move More Membership - £3575</p> <p>Gloucestershire Cricket coaching - £960</p>	Gloucestershire Cricket coaching – CPD for teachers across whole school. Focus on Y1 cohort due to lack of experience and need for fundamental skills.	Next steps: continue to attend future networking days and offer in-house CPD, as required. Increase Move More presence in school to offer PE CPD.

Provide staff with CPD opportunities and mentoring training.	Staff survey for PE. Collate CPD requirements and contact coaching staff at MoveMore.	See above	Move More to provide 24 hours of coaching, aligned to the new PE scheme. Gloucestershire Cricket coaching Follow my lead – Balanceability	Conduct another staff survey to understand current CPD requirements.
Maintain the current PE scheme for all age children (EYFS to Y6).	Staff to report any issues arising from using the scheme with the children in their year group.	GetSet4PE scheme - £1341 Commando Joes Portal - £1000	The response to the scheme has continued to be extremely positive from all class teachers and teaching partners. The children have also been very enthusiastic, with numerous comments about the scheme’s very clear structure and objectives. Commando Joes - OAA scheme – Children have been completed age appropriate activities based on their own development in Outdoor Adventure activities.	Next steps: to analyse and collate information from the school –wide monitoring exercise.
Support teaching staff with additional coaching resources and in house CPD.	Signpost online coaching resources. Example: LTA tennis resources/ Fozzy Programme NHS / PE Lead support PE lead to support teaching staff with a team teach approach during PE lessons.		Still at the developmental stage.	Continue to research and signpost high quality and relevant online resources from different sports websites. Next steps: upload relevant coaching to school cloud and sign post staff. Meet with teaching staff to discuss CPD opportunities.

Key Indicator 4: Broader experience of a range of sports and activities offered to all children				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps

Maintain a range of extra-curricular sports based clubs.	Identify new club opportunities that children can access.	'With the Ball' Sports coaching see above	Extra-curricular clubs included: Football, Tag Rugby, Cricket, Netball, Hockey, athletics, running and dancing. Outside agency – With the Ball coaching during lunchtimes.	Next steps: Support and encourage school staff to lead a range of extra-curricular sports based clubs. Offer more sporting clubs to children within KS1.
Develop links with local sports clubs	Develop links with local clubs and their coaches. Signpost local sports clubs to pupils following units of PE being taught.		Built links with Cheltenham Town Football club community programme. Completed free Premier league Primary Stars programme. Lunchtime club started for girls' football. Select pupils sent to football trials Information sent to pupils for local cricket and tennis camps.	Next steps: research and publish local sports websites on the school's social media platform.
Access 'new sports' and activities through Move More.	PE Lead to identify 'new sports' opportunities and events organised by Move More.	Part of the MM membership Curling set - £314.13	Cave and Climbing Wall experience - Health week. Children accessed sessions to build resilience and confidence in an unfamiliar activity. Curling set – Children in extra curricular activities have been supported in this 'new sport'.	Next steps: review the MoveMore 'offer to schools' as soon as possible and identify new sports opportunities.
Access non-competitive sports activities	All EYFS and Key Stage 1 children to participate in a series of multi-skills activities alongside children from local schools.	Part of the MM membership	These events were timetabled for the summer term. Our Year 2 cohort need an alternative activity to engage in following a negative experience when attending the multi skills activities. Half Marathon – Children from across the whole school accessed the extra-curricular half marathon club. All children completed a half marathon over a period of time.	Next steps: review MoveMore's calendar of activities in September 2025 and choose an alternative opportunity for KS1 children to access.
Purchase new PE sports equipment and training kit	Conduct and inventory of sports equipment and kit	£17,945.40 £99 (annual inspection of fixed and	New sport specific equipment purchased to positively impact the curriculum delivery across all key stages. Equipment will be used to enhance lessons, clubs and any physical activity. New sports	Next steps: Annual audit to identify gaps or if anything needs replacing. New equipment to support new units of learning in our PE curriculum.

		portable gym equipment	equipment for children in all year groups. This included – Viking scooters, skipping ropes, line painting.	Purchase a range of SEN PE equipment to support our lower ability learners.
Swimming Intervention	Identify children who have not achieved the minimum swimming requirement.		Swimming lessons – Number of children who have reached the minimum requirement. 65% Of children were assessed as an established swimmer in the Year 6 cohort.	Next steps: Continue with provision to increase the number of children reaching the minimum standard.

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Renew Move More school membership to ensure access to all competitive events. To also ensure access to all non-competitive events.	<p>Enter as many sports events as possible via the Move More website.</p> <p>PE Lead to attend Move More PE conferences. These conferences offer sports CPD, networking opportunities and updates on local and national sport developments.</p> <p>PE lead and other designated members of staff to take teams to competitions and events.</p> <p>Enter as many non-competitive skills based events via the Move More website.</p>	Part of the MM membership	<p>A full year of attending a range of competitions and events across the whole school. Increased number of pupils attending the festivals. Developed a positive impact on physical activity in KS1 and KS2 with those pupils who are performing below the expected standard.</p> <p>Accessed the swimming intervention programme to more pupils are swimming at the expected standard.</p>	Next steps: to increase opportunities where children can ensure an increased access to all non-competitive events.

Continue intra-sporting events within the school	PE lead to communicate with staff to establish possible intra-school competitions		Still at the developmental stage.	Next steps: develop year group, key stage and whole school sport events for the academic year.
Competition against other local schools	Develop friendly sporting events against other local schools.		Communication links built with a number of neighbouring schools to develop a range of team sports.	Next steps: Continue to develop links with local schools to include other sports such as cricket and tag rugby.