

Year 5



Welcome to Year 5 - 5J and 5R



5H - Mrs Hunting
Mrs Garrett

5R - Mrs Rigby
Miss Regan
Miss John

Our School Day



8.40-9.00: Early Morning Work and registration

9.00-10.15: Lesson 1 (Maths)

10.20-10.35: **Break**

10:30-11:30: Lesson 2 (Writing)

11:30-12:20 Lesson 3 (Reading)

12.20-1.20: **Lunch**

1:20-1:45: Lesson 4 (Foundation subject or spelling)

1:45-2:45 Lesson 5 (Foundation subjects including PE)

3.15: **Home**

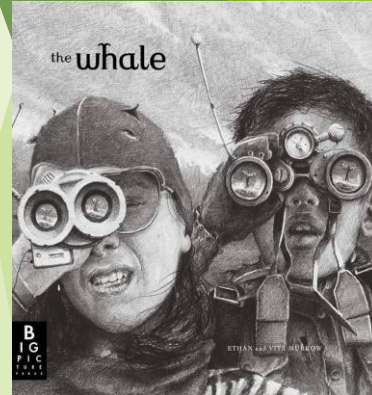
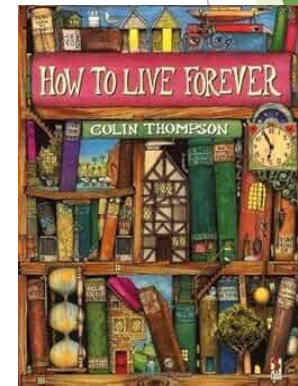
We also have a KS2 assembly on a Friday and a phase assembly with the Year 6 classes on a Monday.

What are we learning about this term?



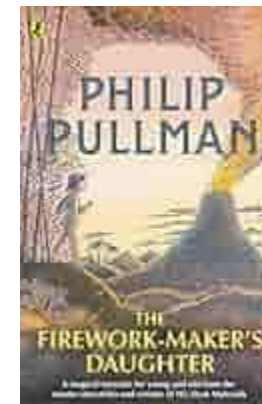
WRITING

- Poetry about journeys and moving year groups inspired by Joseph Coelho
- Quest stories based on *How To Live Forever* by Colin Thompson
- Explanations of how volcanoes work
- Newspaper articles using *The Whale* by Ethan and Vita Murrow
- Reports about the Maya civilisation



READING

- At least three times per week.
 - *The Firework Maker's Daughter* by Phillip Pullman
 - *Cinnamon* by Neil Gaiman
 - Non-fiction about natural disasters, the Americas and the Maya



What are we learning about this term?



► MATHEMATICS

Maths is taught daily, with a 45-minute lesson teaching new material (main Maths lesson) and a 30-minute lesson (Maths on Track Meeting) to consolidate previous learning. Key concepts this term will include:

- reading, ordering and comparing numbers up to at least 1,000,000
- counting with negative numbers and interpreting them in context, e.g links with temperature
- rounding numbers to 1,000,000 to the nearest 10, 100 and 1000
- reading Roman numerals to 1000 (M)
- Recognising and representing decimal numbers up to 3 decimals places
- Comparing, ordering and rounding decimal numbers
- Identify cubes, cuboids, prisms and pyramids from nets.
- Adding and subtracting numbers mentally with increasingly large numbers.
- Adding and subtracting whole numbers with more than 4 digits, including using column methods
- Multiplying and dividing whole numbers by 10, 100 and 1000.
- Identifying multiples and factors, square and cubed numbers and prime numbers.
- Multiplication and division using formal method

What are we learning about this term?



► SCIENCE

This half term, the children will be learning about Earth and Space. After the half-term break, we will be studying properties and changes in materials. These lessons will usually be taught once a week.

► COMPUTING

We will be using physical selection and coding to create part of a fairground ride, creating movement and light, digitally. We will also be continuing to consider the importance of e-Safety.

What are we learning about this term?



► GEOGRAPHY

As part of our journey from North to South America, the children will be learning geographical skills and concepts including longitude and latitude and time zones as well as learning about the geographical features of both continents, including volcanoes.

► HISTORY

After the half-term break, the children will be learning about the Maya civilisation of Central America. We will explore archaeological evidence to understand what life was like for this intriguing civilisation.

What are we learning about this term?



► PHYSICAL EDUCATION (PE)

PE will take place on a Wednesday and Thursday afternoon (5R) and Tuesday and Wednesday afternoon (5H). This term we will be learning fitness skills as well as playing netball. After half term, we will move to tag rugby and dance. Please could you ensure that your child wears PE kit into school on their PE day, including tracksuit bottoms for when the weather gets cooler.

Track time will happen at least once every week to allow children an extra 'mini' session on fitness and exercise.

Homework

Children will be set two pieces of homework each week;

- ▶ Maths
- ▶ Spelling or writing or reading comprehension

New homework will be given on a **THURSDAY** and will be due back in every **TUESDAY**.

- ▶ Children are also expected to read at least five times each week, recording the pages they have read in their reading record book. It would be great if children could also make a note of unfamiliar vocabulary. Please sign your child's reading record book once a week.
- ▶ As a continuation from Year 4, children have a login and password for TT Rockstars. We would like children to practise on TTRockstars for at least 15 MINUTES each week at home. This will be monitored in class.



Homework

If children find it difficult to complete homework at home, there will be a HOMEWORK CATCH-UP which will be run by Year 5 and 6 staff on a Wednesday lunchtime.

Now that your child has started in upper key stage two, we feel this is important in order to prepare them for secondary school. We also feel it is important for ALL children to have the opportunity to practise and develop the learning they have completed in the classroom.

Please do encourage your child to complete homework AT HOME in order to achieve this.

We will keep a record of those children who hand work in late!

Anything else?!



- WELLIES



- UNIFORM/HAIR



- QUESTIONS



Your child's learning



You will now be invited into your child's classroom to look at the learning they have started in Year 5.

