

Year 2 parents meeting



September 2026

WELCOME!

We would like to welcome you all to Year 2 and we hope your children have settled into the new school year.



The Y2 Team

2SF

Mrs Sarna

Mrs Flood

Miss Scarfe

Mrs Garraghan

2P

Mr Price

Mrs Krori

A typical day

Handwriting

Spelling

Writing

Break

Maths

Lunch

Phonics

Other curriculum subjects

Story time

Curriculum outline for *Autumn Term*

Maths	Number, Shape, Addition and Subtraction, Multiplication and Division
Writing	narratives, retelling
Phonics	Alternative Phase 5 sounds
Science	Materials
History	Great Fire of London/Remembrance Day
RE	Islam
PSHE	Being Me in My World
PE	Commando Joes/ Ball Skills
Art	Printing
Computing	Photography

Key dates this term

2P PE	Monday and Wednesday
2SF PE	Tuesday and Friday
Those History People	Monday 5th October – All day <i>(Parent support will be required!)</i>
Tudor House making	Thursday 15th October
Parent Meeting (in person)	Tuesday 20th October
Parent Meeting (online)	Wednesday 21st October

Writing

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Spelling

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	



ESSENTIALSPELLING.

YEAR 2



Phonics

Last year, in the summer term, we successfully launched a new phonics scheme at Dunalley – Essential Letters and Sounds. This is a whole class approach to phonics, led by the class teacher.

Fortunately, your children will already be familiar with the structure of each lesson as they started in Year 1.

ELS phonics parent workshops.

You will be invited to an ELS workshop With Mrs Steele our Phonics Lead on 25.9.26 at 2.45 – 3pm.

On 13.10.26 at 9am-9:30 am you are invite to a Phonics open morning to come and see how ELS is implemented within the classroom.

Reading and Phonics

The pupil can:

- read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes*
- read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*
- read many common exception words*.

In a book closely matched to the GPCs as above, the pupil can:

- read aloud many words quickly and accurately without overt sounding and blending
- sound out many unfamiliar words accurately.

In a familiar book that is read to them, the pupil can:

- answer questions in discussion with the teacher and make simple inferences.

Reading homework

Your child will come home every Friday with an ELS weekly reader appropriate to their reading level alongside a reading record. These will be changed at the end of every week so please ensure all books are returned every Friday.

The expectation in Year 2 is that you hear your child read at least 3 times a week. Please sign their reading record when you have read with them.

ELS books and reading records need to be returned to school **daily** as the children have opportunities to read in school.

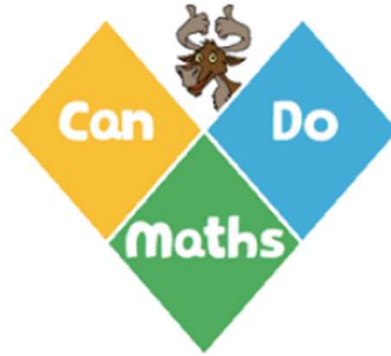
Who? What?
Where? When?

How?

Why?

Guided Reading Questions

• Can you find a word/sentence that tells/shows you that...? • Why do you think that the author used the word... to describe...? • Can you find a word in the text that means the same as...? • Find an adjective in the text.	• Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/funniest/scariest part of the story? Why? • Tell me three facts you have learnt from the text. • Find the part where...	• What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the ...? • Can you retell the story to me in 20 words or fewer? • What happened before that?	• What do you think... means? Why do you think that? • Why do you think...? • How do you think...? • When do you think...? • Where do you think...? • How has the author made us think that...?	• Where do you think... will go next? • What do you think... will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might... say about that?
---	---	--	--	--



Units of work this year...

Number and place value

Shape

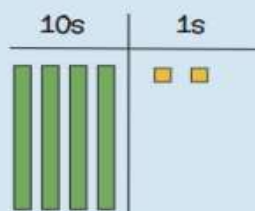
Addition and subtraction

Multiplication and division

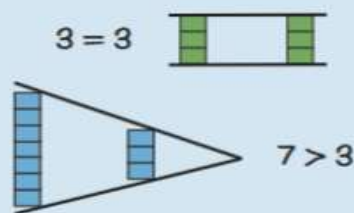
Position and direction



42
forty-two
4 tens and 2 ones



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



52 is more than 42
 $52 > 42$

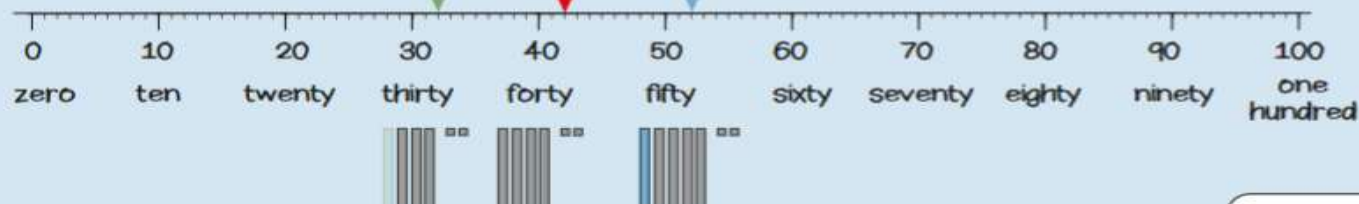
42 is less than 52
 $42 < 52$

$$\begin{aligned} 42 &= 40 + 2 \\ 42 &= 30 + 12 \\ 42 &= 20 + 22 \\ 42 &= 10 + 32 \end{aligned}$$

number
digit
less
greater
ones
tens

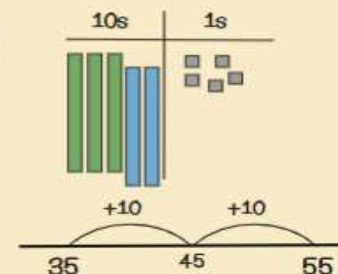
Stop and look.
What do you notice?

10 less than 42 is 32 10 more than 42 is 52



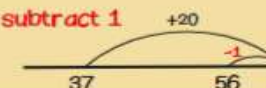
35 + 20
Add multiples of ten

If I know 3 + 2
then I also know...



37 + 19
Round then adjust

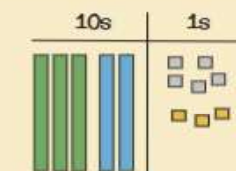
Add 20 then subtract 1



35 + 23
Partition and recombine

$$\begin{aligned} 35 + 23 &= (30 + 5) + (20 + 3) \\ &= 50 + 8 = 58 \end{aligned}$$

addend
sum
plus
total

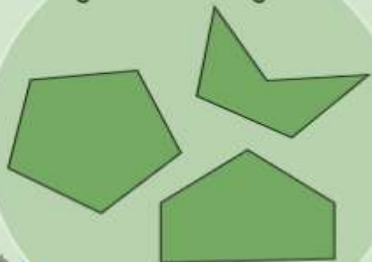


35 + 23 = 23 + 35
Addition is commutative

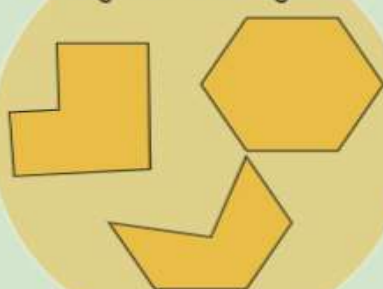
Year 2 Term 1



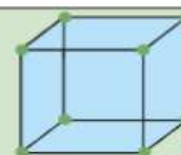
Pentagons - 5 straight sides



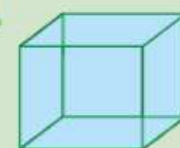
Hexagons - 6 straight sides



Octagons - 8 straight sides



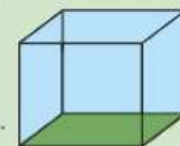
A vertex is the corner of a 3D shape.
This cube has 8 vertices.



An edge joins 2 vertices.
This cube has 12 edges.

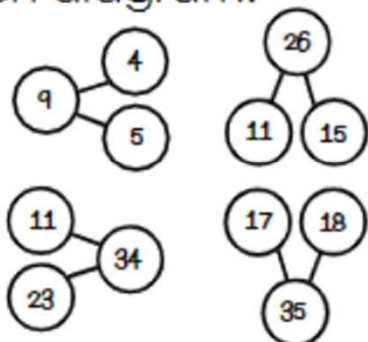
pentagon
hexagon
octagon
vertex
edge
face

The flat surface is a face.
This cube has 6 faces.



Do it

Write 2 addition statements for each diagram:



Colin thinks that $12 + 6$ and $6 + 12$ give different answers.

Explain why he is incorrect.

Secure it

Deepen it

Always/ Sometimes/ Never
True

The addition of 2 numbers
can be done in any order.



Addition & Subtraction. Solved.



Addition & Subtraction. Solved.

From the innovators who bring you Times Tables Rock Stars, comes a highly engaging platform for learning to add and subtract... NumBots!

NumBots is all about every child achieving the “triple win” of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.



Home learning

- Reading
- Spelling
- Maths



THE LONDON GAZETTE

September 1666 • Presented by THOSE HISTORY PEOPLE

THE GREAT FIRE OF LONDON IS COMING TO YOUR SCHOOL

A workshop full of practical making, role-play
and investigation so you can find out more
about the great disaster of 1666.



To find out what YOU need to do just turn over

©Those History People

THOSE HISTORY PEOPLE WORKSHOP

Note to Parents

Please try to provide your child with a costume, it will really help them feel like they've travelled back in time to 1666. The costume doesn't have to be expensive or elaborate and can easily be homemade on a budget.

GIRLS COSTUME

Coif (head scarf)
Shift (shirt)
Bodice (jacket or waist coat)
Ankle length skirt
Hose (knee socks)
Shoes



BOYS COSTUME

Hat
Shift (shirt)
Doublet (jacket or waist coat)
Breeches (knee length trousers)
Hose (knee socks)
Shoes



ANY
Questions?

THANK YOU FOR

Coming
