Progression in writing skills: Year 1

Handwriting and transcription

- Writing is consistently spaced, sized, and oriented correctly
- Pupil can write a short, dictated sentence accurately at a reasonable pace without significant conscious effort on letter formation
- Can sit correctly at a table, holding a pencil with appropriate posture, grip and paper position
- Positions writing appropriately on the line
- Always writes from left to write

Spelling

- Spelling is highly accurate for words using taught GPCs and common spelling patterns
- Accurate spelling of Year 1 Common Exception Words (CEWs).
- Secure application of Phase 5 phonics
- Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word
- Adding –er and –est to adjectives where no change is needed to the root word

Punctuation

- Capital letter for names and personal pronoun I
- Capital letters at the beginning of a sentence
- Full stops
- Question marks
- Consistent and accurate use of all four sentence-end punctuation marks in their writing

Composition

- Can write a short text (3–5 sentences) that makes sense from memory
- Demonstrating control over the basic subject-verb-object structure
- Using oral rehearsal as the primary composition tool
- Joins words and clauses using 'and' and other Y1 conjunctions
- Recognises sentence boundaries in spoken sentences
- Uses distinctive writing features e.g. language *"Once upon a time"*

Planning, evaluating and editing

- Orally compose sentences and short texts
- Recognise features of different texts - narrative, instructions
- Discusses their own writing with a familiar adult
- Reads own writing clearly and so they can be heard
- Re-reads what they have writing
- Can have a go at identifying something to improve