

SEND Information for Families

If you are worried about your child or feel they might have a special educational need or disability (SEND):

- ✓ Speak to your child's class teacher
- ✓ Contact our SENCo: **Sue Raybould**
 - Phone: 01242 512391
 - Email: senco@dunalley.gloucs.sch.uk

How do we know if a child needs extra help?

Teachers consider:

- Parent/carer concerns
- Child's views
- Progress checks
- Classroom observations
- Simple assessments
- Information from nurseries and previous schools
- Advice from specialists e.g. speech and language therapists

What needs does Dunalley support?

- Speech, language & communication
- Learning difficulties (reading, writing, maths)
- Social, emotional & mental health
- Autism spectrum profiles
- Physical or sensory needs
- Long term medical needs

Our graduated approach to meeting needs:

1. **Assess** – understand your child's needs
2. **Plan** – agree support & targets with you
3. **Do** – put support in place
4. **Review** – meet regularly to check progress

Ordinarily available support for children for children with SEND

Our teachers are skilled in adapting classroom practice to meet the needs of children. The personalised approaches we use are diverse and aligned with the needs of the child. They could include:

In class: visual timetables, calm routines, small step tasks, dyslexia friendly strategies and resourcing

Learning groups and evidence-informed interventions: phonics, reading, maths catchup, speech and language, social skills

Emotional wellbeing: the use of Zones of Regulation, nurture time, calm spaces, friendship support

Physical/sensory: adapted seating, sensory breaks, mobility/personal care, medical plans.

Working with families

Please be assured that we will:

- ✓ Talk to you as soon as concerns arise
- ✓ Involve you in decisions
- ✓ Share targets and progress
- ✓ Invite you to review meetings

Listening to children

We encourage children to:

- ✓ Share feelings about school
- ✓ Say what helps or worries them
- ✓ Help set goals
- ✓ Review progress

Staff Training

Our staff are well-trained in meeting the needs of children and have regular training linked to:

- ✓ Autism
- ✓ Speech & language
- ✓ Behaviour & emotional regulation
- ✓ Adaptive classroom approaches
- ✓ Trauma-informed practice
- ✓ Medical & physical needs

Working with other professionals

With parental consent, we may seek the support of outside agencies:

- Mental health services (CAMHS, YMM, Let's Talk Well)
- Advisory teachers
- Educational Psychologists
- Speech & Language Therapists
- Occupational Therapists
- School nurses

Supporting transitions

We actively support transitions:

- Into Reception: visits, meetings, settling sessions
- Between year groups: booklets, extra visits
- To secondary school: meetings with SENCo, enhanced packages as required

Resolving concerns

We want to work together and resolve concerns at the earliest opportunity.

- Speak to your child's teacher
- Contact SENCo or Headteacher
- Use school complaints policy
- SENDIASS offers impartial advice

More Information

- Please talk to us
- Dunalley's full SEND Policy is available on our website
- Gloucestershire's Local Offer for families is available [here](#)
- SENDIASS support services can be accessed [here](#)

Learning and achieving together at Dunalley Primary School