

EYFS Teaching Partner Person Specification

	Essential
Qualifications	<ul style="list-style-type: none"> - A full and relevant Level 3 qualification - <i>Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification</i> - GCSEs at grades 9 to 4 (A* to C) including English and Maths - Enhanced DBS and disclosures
Skills and knowledge	<ul style="list-style-type: none"> - Successful EYFS teaching experience - Experience of working with children with special educational needs and providing personalised support and intervention - Good literacy and numeracy skills - Good organisational skills - Ability to build effective working relationships with pupils and adults - Skills and expertise in understanding the needs of all pupils, including those with special educational needs and disabilities - Knowledge of how to help adapt and deliver support to meet individual needs - Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils - Excellent verbal communication skills - Active listening skills - The ability to remain calm in stressful situations - Knowledge of guidance and requirements around safeguarding children - Good ICT skills, particularly using ICT to support learning - Understanding of roles and responsibilities within the classroom and whole school context
Personal qualities	<ul style="list-style-type: none"> - Approachable, positive, flexible and enthusiastic with a good sense of humour - Resilience and flexibility - Enjoyment of working with children - Sensitivity and understanding, to help build good relationships with pupils - A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school - Commitment to maintaining confidentiality at all times - Commitment to safeguarding pupil's wellbeing and equality

Applicants should pay particular attention to the requirements in the person specification when completing their application.