

# Dunalley Primary School

## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to school values:</b> Respect Tolerance Valued</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• Children choose their rewards.</li> <li>• The school is solution focussed and we encourage problem solving by negotiation.</li> <li>• Systems within the school enable children and adults to be able to voice an opinion in and outside of the classroom. They understand and accept the concept of a majority decision.</li> <li>• The leadership team in the school listen to points of view and involve the school community in decision making.</li> <li>• We encourage volunteerism in and out of school. This includes things like the Eco-Council, sports leaders, ICT support, peer readers, Diana Anti bullying ambassadors and also raising money for local and national charities.</li> <li>• The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.</li> <li>• Democracy is also promoted through additional Jigsaw PSHE and Philosophy for children lessons and regular assemblies.</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to school values:</b> Respect Courage</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Star of the week'.</li> <li>• Children are very clear about the school rules and are willing to discuss rewards and sanctions demonstrating a good awareness of the Rule of Law in our school community.</li> <li>• The children on entry to the school sign up to the schools Home School agreement.</li> <li>• The Jigsaw PSHE scheme of work is taught throughout the school and it teaches the children ways to keep safe</li> <li>• The school ethos and values are embedded in all we do and the children are encouraged to reflect on those values when rules are broken.</li> <li>• The school leadership and staff work hard to ensure that the systems in school are applied consistently and children feel listened to. Bullying and racism are not tolerated.</li> <li>• The children develop a class charter at the beginning of the school year which guides their conduct throughout the year.</li> <li>• Through our school assemblies, circle time P 4C and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• The local police officer / PCSO visit the school to talk to the children and explain about their role in society.</li> <li>• Children know who to go to if they feel unsafe.</li> </ul>
<p><b>Individual liberty</b></p> <p><b>Links to school values:</b> Respect</p>	<ul style="list-style-type: none"> <li>• Children are encouraged to make safe choices in e safety and in keeping them safe from harm.</li> <li>• Children are encouraged to develop resilience to ensure they have the courage to challenge and question if necessary.</li> </ul>

<p>Courage Resilient</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• Through our school values and the Jigsaw PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>• Children are encouraged to choose their own resources and have a choice of presentation in aspects in their school work and homework.</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</li> <li>• Children are encouraged to challenge thoughts and debate issues, they are encouraged to have an Open Mindset and be critical thinkers.</li> <li>• Through the Dunalley University and enrichment activities children are encouraged to make choices and join in with a range of activities of their choice.</li> <li>• Children have responsibilities as peer to peer readers at Early Birds as Anti Bullying Ambassadors, Eco Warriors , buddies and Librarians.</li> <li>• The children are able to make choices at lunchtimes.</li> <li>• The school makes inclusive adaptations to ensure an inclusive approach for children with SEN, AEN, cultural, gender or religious consideration and are given equal opportunity to make choices and their own decisions.</li> </ul>
<p><b>Mutual respect</b></p> <p><b>Links to school values:</b> Respect Friendship Co-operation</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.</li> <li>• Children are encouraged through persuasive argument P4C and PSHE to put forward and argue points of view. Listening and respecting others and developing resilience to being dominated by or radicalised by others.</li> <li>• Children listen to other peoples points of review and respect them in class and school council meetings. They are involved in decision making and understand the importance of listening and turn taking.</li> <li>• Our connecting classrooms project with India gives the children the opportunity to understand and respect other cultures and religions.</li> <li>• Peer assessment provides the children with the opportunity to discuss their work with their peers and consider how to do that with sensitivity and respect.</li> <li>• Through our school’s values, Jigsaw PSHE scheme, P4C and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.</li> <li>• Community projects and visits as well as collaborating with other schools at events.</li> <li>• The school residential provides the children with an excellent opportunity to learn about each other respect the lives and beliefs of others, developing relationships.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b> Respect Tolerance/Understanding</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.</li> <li>• Tolerance of different faiths and beliefs is promoted throughout the school and through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>• This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.</li> <li>• Children visit different places of worship.</li> </ul>

rights. Parents should guide their children on these matters.

- The Celebrations aspect of RE encourages the children to look at what different religions celebrate and how, looking for similarities as well as differences. Children are taught that everyone has the right to think and believe what they want, as long as they are **not** stopping other people from enjoying their rights.
- Parental Engagement is a priority and the education of the individual is seen as a partnership between school and home.
- Children are considered as individuals and their uniqueness is celebrated and encouraged.
- Children and their families are supported by the Child and Family Support and Pastoral support workers.
- Our international connecting classrooms projects help the children to understand respect and tolerate others who are different from themselves. This is reflected in our International Award.
- At Dunalley we celebrate Diversity.

