



Pupil Premium Report

September 2015 – July 2016

Background

What is the Pupil Premium?

The Pupil Premium is additional funding made available by the government to support pupils whose educational experiences may have been adversely affected through financial hardship or significant upheaval in their home life.

At a National level there is a wide gap between the attainment of pupils from deprived backgrounds and others at all educational stages. The government introduced the Pupil Premium in April 2011 in order to close this gap.

Who is eligible for the Pupil Premium?

Pupils' eligibility for this additional funding is currently based on them meeting at least one of the following criteria;

- Students who are currently in receipt of Free School Meals
- Students who have been in receipt of Free School Meals at any point in the last 6 years (Ever 6)
- Students who have at least one parent currently serving in the British Armed Forces
- Students who have been in receipt of care from a Local Authority for at least 6 months

Barriers to Learning

Barriers to learning are addressed on an individual basis throughout the academic year. They are identified through learning conversations which include staff, pupils and parents. This ongoing dialogue enables the school to provide bespoke packages of support and intervention. Barriers to learning at Dunalley include:

- deprivation
- special educational needs and disabilities
- behavioural, social and emotional difficulties



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How much Pupil Premium did we receive for the 2015-16 financial year?

Funding Type	Pupils	Total
Pupils in Year Groups 1 to 6 recorded as Ever 6 FSM	93	£122,760.00
Child in Care Funding	2	£3,445.27
Adopted from Care Funding	2	£3,800.00
Service Children eligible for the Pupil Premium	2	£600.00
TOTAL		£130,605.27

How was the money spent during the 2015-16 academic year?

PUPIL PREMIUM EXPENDITURE	TOTAL
Academic booster and 1:1 tuition	£9,740.03
Child and family support worker	£6,600.00
Children in Care	£7,405.00
Pastoral intervention and play therapy	£5,462.00
Early Birds breakfast club food	£501.97
Educational Psychologist	£1,350.00
Residential	£1,680.00
Inclusion Coordinator and SENCO - 2 days	£20,005.29
Teaching Partners	£47,541.95
Qualified teacher intervention	£21,080.40
Family learning zone	£3,854.30
Dunalley University	£500
<i>Achievement for All Programme</i>	£5000
TOTAL	£130,720.04



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What was the impact of the spending?

Academic group booster and 1:1 tuition £9,740.03

Targeted support has been given to individuals in Years 5 and 6 who require extra help in acquiring reading, writing and maths skills. These personalised teaching and learning approaches have been delivered by qualified teachers.

Objective(s):

- To accelerate progress and close attainment gaps in reading, writing and maths

Impact:

Group booster and 1:1 tuition has accelerated progress towards personalised targets in reading, writing and maths.

The employment of a Child and Family Support Worker £6,600

The employment of a CFSW for 2 days each week.

Objective(s):

- To meet the needs of vulnerable learners.
- To provide targeted support and intervention for children and their families.

Impact:

The needs of vulnerable learners are met. This often involves securing the engagement of outside agencies.

Child in Care and Adopted from Care funding £7,405

The funding provided for four vulnerable children was used to provide additional support from a qualified teacher and resources to support learning in the home.

Objective(s):

- To meet the needs of vulnerable children and ensure that they make good progress in all areas of their learning and development.

Impact:

The children made pleasing progress in all areas of their development.

Pastoral intervention and play therapy £5,462

Qualified play therapists worked with vulnerable learners on a weekly basis and a specialist teaching partner was employed to deliver pastoral interventions to individuals and groups on a regular basis.

Objective(s):

- Removing barriers to learning and promoting mental health and emotional wellbeing.

Impact:

Counselling has transformed the lives of some individuals and empowered them to process challenging circumstances and experiences.



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Early Birds food		£501.97
A Pupil Premium funded breakfast club.		
Objective(s): <ul style="list-style-type: none"> Supporting families and ensuring that children enjoy the benefits of a healthy breakfast. Accelerating progress and providing additional support and intervention. 	Impact: Accelerated progress and enhanced achievement and experience.	
The employment of an Educational Psychologist		£1,350
An Educational Psychologist has provided strategic advice and guidance. He carried out formal assessments of the needs of individual learners and liaised closely with staff, parents and pupils.		
Objective(s): <ul style="list-style-type: none"> To identify and explore specific barriers to learning. To acquire specialist advice on the best ways of accelerating the progress of complex learners. 	Impact: The specialist advice has been thoroughly acted upon and teaching and learning strategies and approaches have been enhanced as a result of individual assessment.	
Residential visits		£1,680
Pupil Premium funding was used to subsidise a residential trip to 'Call of the Wild' in Upper Key Stage Two.		
Objective(s): <ul style="list-style-type: none"> To enhance life experience and extend breadth of opportunity. 	Impact: The children benefitted greatly from the visits. They developed a wide range of skills and dispositions.	
The employment of an Inclusion Coordinator and SENCO		£20,005.29
An Inclusion Coordinator was employed for 2 days a week to ensure that the additional needs of vulnerable learners are met in the best possible way. She is a qualified Special Educational Needs Coordinator who routinely secures the support and engagement of outside agencies.		
Objective(s): <ul style="list-style-type: none"> Meeting the needs of vulnerable learners and accelerating progress. Providing targeted support and intervention for children and their families. Removing barriers to learning. 	Impact: The needs of vulnerable learners are met and barriers to learning are rigorously tackled. Additional programmes of support are provided for those in need of extra help and the effectiveness of support packages are scrutinised in order to secure good value for money. Intervention is regularly	





	adjusted to ensure that it has maximum impact.
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The strategic employment of Teaching Partners	£47,541.95
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Well trained, highly skilled Teaching Partners are employed to deliver targeted interventions during the afternoon. These include *RWINC* 1:1, Speech and Language Therapist directed activities, *Numicon* and Talk Boost interventions.

<p>Objective(s):</p> <ul style="list-style-type: none"> ○ To provide additional 1:1 and small group targeted intervention thereby accelerating progress and closing attainment gaps. 	<p>Impact:</p> <p>Progress in key areas has accelerated. The impact of additional programmes of support are scrutinised on a termly basis. Qualitative and quantitative data is used to modify approaches and strategies.</p>
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Qualified Teacher Intervention	£21,080.40
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Two qualified teachers have been employed during the morning sessions to enhance Quality First Teaching. Targeted children benefit from working in smaller groups whilst learning key skills on a daily basis.

<p>Objective(s):</p> <ul style="list-style-type: none"> ○ To enhance the quality of teaching and learning. ○ To accelerate the progress of children and close attainment gaps. 	<p>Impact:</p> <p>Quality First Teaching has been enhanced. Qualified teachers have been able to focus in on the needs of vulnerable learners and accelerate their progress.</p>
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Family Learning Zone	£3,854.30
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Following the expansion of the school a well-resourced, stimulating family room was developed.

<p>Objective(s):</p> <ul style="list-style-type: none"> ○ To nurture close relationships with families ○ To enhance parental engagement in learning 	<p>Impact:</p> <p>The family room has been well used. Staff and outside agencies have led a wide range of sessions which have focused on enhancing parenting skills and equipping families with the knowledge and skills required to actively support learning in the home.</p>
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Dunalley University		£500
<p>Dunalley University is an initiative which takes place for six afternoons each term. Children are provided with the opportunity to learn within mixed age groups and achieve in a wide range of areas, e.g. Cookery, First Aid, Ukulele, Animations and Cycling. Dunalley University complements and enhances the curriculum.</p>		
<p>Objective(s):</p> <ul style="list-style-type: none"> ○ To enhance life experience and extend breadth of opportunity. 	<p>Impact:</p> <p>Children have flourished and achieved in a wide range of areas. They have developed ongoing interests and skills in a range of areas.</p>	

Investment in the <i>Achievement for All</i> Programme		£5,000
<p>The <i>Achievement for All</i> programme commissioned by the Department for Education is an evidence-based whole-school strategy for raising the aspirations and attainment of the most vulnerable learners in any school setting (0-19). A two-year pilot demonstrated unprecedented impact for pupils with SEND, who progressed faster on average than all pupils nationally in English and Maths.</p>		
<p>Objective(s):</p> <ul style="list-style-type: none"> ○ To raise the aspiration and attainment of vulnerable learners. 	<p>Impact:</p> <p>Early Years staff have benefitted from bespoke training opportunities. Practice throughout the phase has been enhanced and developed.</p>	



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How well do children who are eligible for the Pupil Premium do at Dunalley Primary School?

Children who are eligible for the Pupil Premium make excellent progress and achieve highly at Dunalley Primary School. This is reflected in our 2015 Key Stage 2 SATS results. The following table compares the achievement of children who are eligible for the PP at our school to the performance of PP children nationally.

	Reading		Writing		Maths	
	Dunalley Data	National Data	Dunalley Data	National Data	Dunalley Data	National Data
Level 4+	92%	83%	83%	79%	100%	80%
Level 4B+	75%	71%			83%	67%
Level 5+	42%	34%	25%	22%	50%	28%
Average Level	4A	4B	4	4	5C	4B
Average Point Score	28.8	27.0	27.5	26.6	30.2	27.1
% 2 levels progress	92%	88%	100%	92%	100%	86%
% 3 levels progress	42%	34%	33%	33%	50%	28%

Data taken from FFT Aspire

	Exceeded National Averages
	In line with National Averages
	Data unavailable

This information will be updated in the autumn term of 2016 following the publication of national data.



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What is the 2016-2017 Pupil Premium Strategy?

Dunalley Primary School will continue to work relentlessly to ensure that all children flourish and achieve highly in all areas of their learning. In order to achieve this we will build on our success and continue to invest in activities and resources that are most likely to impact on learning.

The following breakdown provides an overview of how we plan to spend pupil premium funding during the current academic year.

Academic booster and 1:1 tuition	£13,200.00
Children in Care	£1,360.00
Pastoral intervention and play therapy	£18,137.00
Early Birds food	£412.00
Educational Psychologist	£4,455.00
Residential	£2,475.00
Qualified teacher intervention and SENCO support	£31,774.00
Teaching Partners	£59,017.00
University	£1,650.00
	£132,480.00

The school leadership team and the Governing Body monitor the impact of all spending and interventions. In order to do so effectively they scrutinise a range of qualitative and quantitative sources of information. This includes regular analyses of progress and attainment data, pupil conferencing, classroom observations, book looks and staff and parent consultations and questionnaires.

Please contact Alison Godfrey if you would like further information or discussion regarding our 2016-2017 Pupil Premium Strategy.

This report will be updated in September 2017.



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